**Walsh University**

***Division of Education***

**OBSERVATION REPORT FOR CLINICAL EXPERIENCE**

The University Supervisor and Cooperating Teacher will complete this form during the clinical observation.

Teacher Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Building\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade/ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CPAST Evaluation Rubric** |
| **Planning for Instruction and Assessment:**\_\_\_A. Focus for Learning: Standards and Objectives/Targets\_\_\_B. Materials and Resources\_\_\_C. Assessment of P–12 Learning\_\_\_D. Differentiated Methods**Notes:****Instructional Delivery:**\_\_\_E. Learning Target and Directions\_\_\_F. Critical Thinking\_\_\_G. Checking for Understanding and Adjusting Instruction through Formative Assessment\_\_\_H. Digital Tools and Resources\_\_\_I. Safe and Respectful Learning Environment**Notes:****Assessment:**\_\_\_J. Data-Guided Instruction\_\_\_K. Feedback to Learners\_\_\_L. Assessment Techniques**Notes:** | **Analysis of Teaching:**\_\_\_M. Connections to Research and Theory**Notes:****Professional Commitment & Behaviors:**\_\_\_N. Participates in Professional Development (PD)\_\_\_O. Demonstrates Effective Communication with Parents or Legal Guardians\_\_\_P. Demonstrates Punctuality\_\_\_Q. Meets Deadlines and Obligations\_\_\_R. Preparation**Notes:****Professional Relationships**\_\_\_S. Collaboration\_\_\_T. Advocacy to Meet the Needs of Learners or for the Teaching Profession**Notes:****Critical Thinking and Reflective Practice**\_\_\_U. Responds Positively to Feedback and Constructive Criticism**Notes:** |

**OBSERVATION OF THE LESSON:** A copy should be given to the teacher candidate.

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| **STRENGTHS** | **GOALS/RECOMMENDATIONS/SUGGESTIONS** |
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 Supervisor Cooperating Teacher Teacher Candidate

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